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CU Presents Digital Program

Spring 2022

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AT THE PERFORMANCE

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The mission of the University of Colorado Boulder College of Music is to inspire artistry and discovery, together.









The College of Music acknowledges that the university sits upon land within the territories of the Ute, Cheyenne and Arapaho peoples. Further, we acknowledge that 48 contemporary tribal nations are historically tied to Colorado lands.

CU Wind Symphony and Symphonic Band

Honor Band Weekend Performance

Donald McKinney, conductor
Matthew Dockendorf, conductor
Branden Steinmetz, guest conductor
Francisco Borja, graduate conductor
Zach Cheever, graduate conductor
Derek Stoughton, graduate conductor
Ryan Gardner, guest soloist
7:30 p.m., Friday, Feb. 25, 2022
Macky Auditorium

Program

CU SYMPHONIC BAND

Seeker's Scherzo

Zhou Tian (b. 1981)

George Washington Bridge

William Schuman (1910-1992)

Derek Stoughton, graduate conductor

Candide Suite

Leonard Bernstein (1918-1990) arr. Clare Grundman (1913-1996)

Branden Steinmetz, guest conductor

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Ryan George (b. 1978)

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- II. Intermezzo
- III. March

Four Debussy Songs

Claude Debussy (1862-1918) arr. Andrew Anderson

- I. Nuit d'etoiles
- II. Beau Soir
- III. Fleur des Blés
- IV. Le Belle au Bois Dormant

Ryan Gardner, trumpet

Mysterium

Jennifer Higdon (b. 1962)

Francisco Borja, graduate conductor

Hands Across The Sea

John Philip Sousa (1854-1932)

Program notes

Seeker's Scherzo

Zhou Tian (b. 1981)

Seeker's Scherzo is a brisk, three-minute ride—it borrows from the classical form while adding new turns and twists, constantly seeking different colors and timbre. Originally a third movement from my Concerto for Orchestra, this new version has been thoroughly re-orchestrated from my original short score to ensure an optimal "fit and finish" for the large wind ensemble. It is scored lushly and mostly tonally, and almost every instrument is treated soloistically. Behind the power and edginess, there is an unmistakable sense of romanticism in the music.

My deep gratitude goes to Scott Anthony Jones, director of Texas A&M University-Kingsville Wind Symphony, for leading a commissioning consortium that included Ohio University Wind Symphony (Andrew Trachsel), Bowling Green State University Wind Symphony (Kenneth Thompson), Eastern New Mexico University Wind Symphony (Dustin Seifert), University of Nebraska–Lincoln Wind Ensemble (Carolyn Barber), Arkansas Tech University Symphonic Wind Ensemble (Daniel Belongia), New Jersey Wind Symphony (Christian Wilhjelm) and Fillmore Wind Band (Jim Daughters).

-Program note by composer

George Washington Bridge

William Schuman (1910-1992)

There are few days in the year when I do not see George Washington Bridge. I pass it on my way to work as I drive along the Henry Hudson Parkway on the New York shore. Ever since my student days when I watched the progress of its construction, this bridge has had for me an almost human personality, and this personality is astonishingly varied, assuming different moods depending on the time of day or night, the weather, the traffic and, of course, my own mood as I pass by.

I have walked across it late at night when it was shrouded in fog, and during the brilliant sunshine hours of midday. I have driven over it countless times and passed under it on boats. Coming to New York City by air, sometimes I have been lucky enough to fly right over it. It is difficult to imagine a more gracious welcome or dramatic entry to the great metropolis.

-Program note by William Schuman

Candide Suite

Leonard Bernstein (1918-1990) arr. Clare Grundman (1913-1996)

Candide was Leonard Bernstein's third Broadway musical, following *On the Town* and *Wonderful Town*. Adapted by Lillian Hellman from Voltaire's 18th-century satire on blind optimism, Bernstein's *Candide* is an operetta set in the castle of the Baron Thunder-ten-Tronckh in the mythical European land of Westphalia. Within these walls live the Baron and Baroness; Cunégonde, their beautiful and innocent virgin daughter; Maximilian, their handsome son; Candide, their handsome bastard nephew; and Paquette, the Baroness' buxom serving maid. They are taught by Dr. Pangloss, who preaches the philosophy that all is for the best in "The Best of All Possible Worlds."

Candide and Cunégonde kiss, and Candide is banned from Westphalia. As he leaves, Bulgarians invade, kidnap him and slaughter everyone except for Cunégonde, who they prostitute out to a rich Jew and the Grand Inquisitor. Candide escapes and begins an optimistic, satirical journey, taking with him his sweetheart Cunégonde and Pangloss. Candide journeys to Lisbon, Paris, Buenos Aires and even the legendary El Dorado, only to discover reality in the forms of crime, atrocity and suffering. He returns to Venice with Cunégonde, stripped of his idealism. His ultimate emotional maturation concludes in the finale with "You've been a fool, and so have I, But come and be my wife, And let us try before we die, To make good sense of life. We're neither pure nor wise nor good; We'll do the best we know; We'll build our house, and chop our wood, And make our garden grow."

Opening on Broadway on Dec. 1, 1956, *Candide* was perhaps a bit too intellectually weighty for its first audiences and closed after just 73 performances. Bernstein was less concerned over the money lost than the failure of a work he cared about deeply. The critics had rightly noted a

marvelous score, and Bernstein and others kept tinkering with the show over the years. With each revival, *Candide* won bigger audiences. In 1989, the already seriously ill Bernstein spent his last ounces of vital energy recording a new concert version of the work. "There's more of me in that piece than anything else I've done," he said.

-Program note by San Luis Obispo Wind Orchestra concert program, May 12, 2012

The Wild Goose (An Gé Fhián)

Ryan George (b. 1978)

The ancient Celtic people who occupied the British Isles around 1,600 years ago were a people who shared a deep connection with nature and the world they found themselves in. Around this time Christianity found its way to this land and these ancients would often draw on their surroundings for symbolism. In the Celtic tradition the Holy Spirit is represented as a bird, but not as the delicate and peaceful dove found in other cultures, but as *An Gé Fhiáin* ("The Wild Goose").

Like a wild goose, they perceived the Spirit of God as wild and untamed. Geese are loud, raucous, and strong. Their honk is challenging, piercing, unnerving. They are uncontrollable, difficult if not impossible to catch, and their actions cannot be anticipated (thus the phrase "wild goose chase"). These ancient people absorbed spirituality then not as something that you captured or something that you bent to your will. It was a pursuit, an adventure that you chased after. Their faith was one that was free and unpredictable.

Juxtaposed against the chaos of the goose chase, these ancients also had a phrase for those places where the distance between earth and the spiritual realm collapses, locales where we are able to catch hints and glimpses of the transcendent and where the divine seems to speak the clearest. They called these destinations "thin places".

In writing this piece I was intrigued by these two impressions: the wild and rambunctious Goose that calls us on an adventurous chase, and the tranquil,

reverent thin places that the goose leads us to. These two thoughts intertwine, sometimes gracefully and other times forcefully.

The piece is written in the free-form of a fantasy overture and is built around a five-note motif that variates throughout the allegro sections. A simple chordal hymn first stated by the horns provides the basis for the adagio segments. The goose, represented by an antiphonally staged solo English horn, shows up at various points in the work as both the boisterous motivator and the soothing counselor. Music influences coming from the Celtic traditions are faint early on in the piece but transition to the forefront towards the end as the emulated sounds of bagpipes, penny whistles and Irish drumming transform the five-note figure into a reel and jig.

An Gé Fhiáin ("The Wild Goose") was commissioned by Robert W. Clark as a gift to Barry K. Knezek in honor of his passion for and devotion to the Lone Star Wind Orchestra. The work was premiered by the same group January of 2014. —Program note by composer

Changes/Transitions

Quinn Mason (b. 1996)

Changes/Transitions was written in the summer of 2020 during a time of unrest of struggle for an entire nation, whether due to the political unrest or the still unpredictable pandemic which was in its early stages. Through all of this, one thing was certain; we were watching history in the making and the world changing in real time. The question remained, especially with the political riots: what do we have to do to get to where we want to be? That is the question this piece seeks to answer. —Program note by composer

First Suite in E-flat

Gustav Holst (1864-1934) ed. Colin Matthews

Gustav Holst's First Suite in E-flat for Military Band occupies a legendary position in the wind band repertory and can be seen, in retrospect, as one of the earliest examples of the modern wind band instrumentation still frequently

performed today. Its influence is so significant that several composers have made quotations or allusions to it as a source of inspiration to their own works.

Holst began his work with *Chaconne*, a traditional baroque form that sets a series of variations over a ground bass theme. That eight-measure theme is stated at the outset in tubas and euphoniums and, in all, 15 variations are presented in quick succession. The three pitches that begin the work—E-flat, F and B-flat, ascending—serve as the generating cell for the entire work, as the primary theme of each movement begins in exactly the same manner. Holst also duplicated the intervallic content of these three pitches, but descended, for several melodic statements (a compositional trick not dissimilar to the inversion process employed by the later serialist movement, which included such composers as Schoenberg and Webern). These inverted melodies contrast the optimism and bright energy of the rest of the work, typically introducing a sense of melancholy or shocking surprise. The second half of the *Chaconne*, for instance, presents a somber inversion of the ground bass that eventually emerges from its gloom into the exuberant final variations.

The *Intermezzo* which follows is a quirky rhythmic frenzy that contrasts everything that has preceded it. This movement opens in C minor, and starts and stops with abrupt transitions throughout its primary theme group. The contrasting midsection is introduced with a mournful melody, stated in F Dorian by the clarinet before being taken up by much of the ensemble. At the movement's conclusion, the two sections are woven together, the motives laid together in complementary fashion in an optimistic C major.

The *March* that follows immediately begins shockingly, with a furious trill in the woodwinds articulated by aggressive statements by brass and percussion. This sets up the lighthearted and humorous mood for the final movement, which eventually does take up the more reserved and traditional regal mood of a British march and is simply interrupted from time to time by an uncouth accent or thunderous bass drum note. The coda of the work makes brief mention of elements from both the *Chaconne* and *Intermezzo* before closing joyfully.

Four Debussy Songs

Claude Debussy (1862-1918)

arr. Andrew Anderson

Completed in 2018, composer Andrew Anderson has taken four songs of the French composer Claude Debussy and set them for solo trumpet and wind ensemble. The songs were originally written between the years 1880-1890 and originally scored for solo voice and piano. This transcription was commissioned by the Oklahoma State University Wind Ensemble, Joseph Missal, conductor, and Ryan Gardner, trumpet. —*Program note by Derek Stoughton*

Mysterium

Jennifer Higdon (b. 1962)

Mysterium is the composer's own wind transcription of her sacred choral work, O Magnum Mysterium. The composition incorporates an ancient medieval liturgical tradition and presents it in a modern, yet approachable compositional language.

Upon completion of the wind setting, Higdon wrote: "Mysterium is a tribute to the wonderful mystery of how music moves us. Perhaps it is the unexplainable that creates such magic, for both the performer and the listener, but there is no denying the incredible power of a shared musical experience."

The flute descants, chimes and crystal glasses play prominent roles in both works. According to Higdon, her compositional style utilizes a combination of melody and rhythm that reflect "our spoken language." The phrasing of the wind version is informed by the text of the original choral setting, which is first heard in Latin and then shifts to English. To emphasize the importance of the text, Higdon set the English translation in simple mono-rhythmic recitations, which form the basis for the middle section of the wind setting.

-Program note courtesy of Northwestern University

Hands Across The Sea

John Philip Sousa (1854-1932)

When played for the first time by Sousa's Band in Philadelphia's Academy of Music on April 21, 1899, "many feet were beating a tattoo." The band was obliged to repeat it three times. *Hands Across the Sea* was off to a good start, and it has since remained a standard in band literature.

The march was addressed to no particular nation, but to all of America's friends abroad. It has been suggested that Sousa was inspired by an incident in the Spanish-American War, in which Captain Chichester of the British Navy came to the support of Admiral Dewey at Manila Bay. A second (and more likely) source is a line by Frere, which was printed on the front cover of the sheet music: "A sudden thought strikes me—let us swear an eternal friendship."

The line by Frere apparently appeared in a play which Sousa read. In answering questions sent to him while serving in the navy, he gave this account in the Great Lakes Recruit of March, 1918:

After the Spanish war there was some feeling in Europe about our republic regarding this war. Some of the nations ... thought we were not justified while others gave us credit for the honesty of our purpose. One night I was reading an old play and I came across this line, "A sudden thought strikes me,—let us swear an eternal friendship." That almost immediately suggested the title *Hands Across the Sea* for that composition and within a few weeks that now famous march became a living fact.

-Program note by the United States Marine Band

Personnel

Click or tap on bold and underlined text to view biographies or websites.

<u>Donald McKinney</u>, conductor
<u>Matthew Dockendorf</u>, conductor
<u>Branden Steinmetz</u>, guest conductor
<u>Ryan Gardner</u>, trumpet

Francisco Borja

Francisco Borja has performed internationally with ensembles such as the Honor Band of America, the WASBE World Youth Wind Symphony and most recently as principal clarinetist of the MidEurope Festival's World Youth Wind Orchestra Project.

Borja has participated in several conducting workshops with esteemed clinicians such as Jamie L. Nix, Craig Kirchhoff, H. Robert Reynolds and Jerry F. Junkin.

Prior to studying at the University of Colorado, Borja taught orchestra at Murphy Middle School in Plano, Texas. Borja's teaching philosophy is driven by a commitment to student knowledge and musical quality.

Zach Cheever

Zach Cheever is a doctoral candidate pursuing a Doctor of Musical Arts degree in wind conducting and literature at the University of Colorado Boulder where he conducts and assists in all aspects of the band program. Prior to his work at CU, Cheever was the band director at Trevecca University in Nashville, Tennessee. Cheever also received a Master's in instrumental conducting from Austin Peay State University. Prior to his work at APSU, Cheever studied theory, composition, and horn at Trevecca University. His primary conducting teachers include Donald McKinney, Gregory Wolynec, David Diehl and Timothy Cierpke.

Derek Stoughton

Derek Stoughton is currently pursuing the Doctor of Musical Arts degree in wind conducting at the University of Colorado Boulder. Prior to this, he served as interim director of bands and director of athletic bands at Southeastern Louisiana University. In this capacity, he was responsible for overseeing all aspects of the Spirit of the Southland Marching Band, including writing drill and creating unique arrangements for the ensemble. Stoughton was also the conductor of both the Wind Symphony and Symphonic band, director of the Basketball Pep Band and taught courses in Music Education. He also observed student teachers during their residencies in the public schools.

Prior to his appointment at Southeastern, Stoughton taught in the public schools of McKinney, Pflugerville and Austin, Texas. Ensembles under his direction were consistent sweepstakes award winners at UIL contests and other festivals across the state of Texas. Stoughton has also taught and coordinated percussion at both the middle and high school level, and his students have reached the area level of the Texas All-State audition process.

CU Symphonic Band

Piccolo

Madison Tallman

Flute

Ayla Lantz Lexi Nigro Michelle Brannon Sam Nixon Olivia Conner

Oboe

Enrique Arellano Emilie Feve Zane Holland

Clarinet

Kevin Halsey
Carson Conley
(e-flat clarinet)
Ashley Civelli
Karena Pruitt
Blair Williamson
Gena Rumsey
Gabriela Barbic
Rylan Nichols
(bass clarinet)
Caden Craig
(bass clarinet)

Bassoon

Rose Hansen
Ross Lowrey
(contrabassoon)
Laynie Metsker
Larissa Harrison

Alto saxophone

Ethan Mead Carter DeSouza Gabriela Zelek

Tenor saxophone

William Foster

Baritone saxophone

Joshua Sweeney

Horn

Kieran Scruggs
Joy Xiaodan
Ervin Keeling
Dane Burton
Josiah Smith
Max Campbell

Trumpet

Colin Terk
Anna Kallinikos
Ben Golden
Abbey Beaton
Karen Buri
Devin Rocha
Nate Johnson
Marisa Weissmann

Trombone

Daniel Orthel Kendall Walker Kyle Nakaji Morgan Ochs Scott Underwood Jake Spies Jacob Kayler

Bass trombone

Harland Nicholson

Euphonium

Jorin Benson Ashley Zipperich Eunjeong Lee

Tuba

Evan Allenson
John Lettang
Lucy Rogers
Marco Tovar-Esparza

Percussion

Juli Ennis
Annalise Goetz
Ryder Hales
Aidan Roux
Jordyn Kurlander
Jennifer Kaphammer

Piano

Xi Zhang

Harp

Shelby Roberts

CU Wind Symphony

Flute

Courtney Badura Lauren Flaten Madison Hardick Andrea Kloehn Nova Rognerud

Oboe

Sophie Oehlers Taysia Petersen Lisa Read

Clarinet

Francisco Borja Georgia Hastie Randel Leung Gracie Lime Kristen Pierri Gleyton Pinto Gentry Ragsdale Julian Ruiz

Bassoon

Tony Federico
Bailey Holman
Sheridan Sturm
(contrabassoon)
Jacob Webb

Saxophone

Logan Banister Erick Miranda Jeremy Salgado Josh Vance

Horn

Dilon Bryan
Abbie French
Kira Goya
Maria Long
Annika Ross
Michael Sgrecci
Megan Twain
Olivia Walt

Trumpet

Chris Boulais
Harmon Dobson
Christopher LuebkeBrown
Rebecca Ortiz
Madison Sinan
Noah Solomon
Jacob West

Trombone

Sebastian Alvarez
Caleb Arivett
Jack Holoman
Jackson McLellan
Kendall Walker

Euphonium

Cooper Etters Riley Bahin

Tuba

Braeden Held Cameron Holt Dylan Silverstein

Percussion

Christian De La Torre Elan Rochelle-Share Eliot Sale Mike Tetreault

Piano

Zerek Dodson

Harp

Linnea Wolniewicz

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