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The Department of Theatre & Dance acknowledges that the University sits upon land within the territories of the Ute, Cheyenne, and Arapaho peoples and are grateful to have the opportunity to be here. Further, we acknowledge the 48 contemporary tribal nations that are historically tied to lands that make up Colorado. We recognize and pay our respects to these Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories. We pay our respects to the ancestors, elders, relations past, present and emerging.



In Appropriate, America grapples with its ghosts

By Becca Vaclavik

appropriate

adj.

- 1. suitable or fitting for a particular purpose, person, occasion, etc.
- 2. belonging to or peculiar to a person; proper.

V.

- 1. to set apart, authorize, or legislate for some specific purpose or use
- 2. to take to or for oneself; take possession of
- 3. to take without permission or consent; seize; expropriate
- 4. to steal, especially to commit petty theft.

How is the American experience defined? Who defines it and what are its histories? These are questions playwright Branden Jacobs-Jenkins found himself digging into when he noticed how differently stories about White families and Black families are

critically received. Speaking to BOMB Magazine in 2018, **Jacobs-Jenkins said**:

"... Nobody calls A Raisin in the Sun or The Piano Lesson family dramas—they're plays about the 'Black experience in America.' So I read all those 'American family' plays and started thinking about the way whiteness was being encoded. Like, how might I read these plays as being about the 'white experience in America?' ... I wanted to write a self-consciously 'American family drama.' ... I had this impulse to see what would happen if I made blackness present but essentially invisible."

The result was his work *Appropriate*—whether pronounced ap·PRO·priate or appropri·ATE· is intentionally vague; both definitions are present on the opening pages of the script—a play about a White family unpacking their family's dilapidated Arkansas plantation in the wake of their patriarch's death. It is "classic" American family drama. But it's also brimming with more, through its double meanings in the text and cultural iconography.

"I like that something can look like one thing, but mean two different things," <u>said Jacobs-Jenkins</u> in an interview with Vogue. "Language is really unstable in that way."

Heather Kelley, who serves as the production's dramaturg as well as a cast member, encourages audiences to listen for how the characters discuss ownership—of the property, of people—as well as how ghosts, both literal and figurative, are present in the play.

"This play asks who's *not* there on stage—whose story is not being told, whose story is not being privileged—in a very deliberate and meaningful way," said Kelley. "How often—when people think of an American family—are we picturing a White one? And what does that mean? How can we begin to unpack and challenge that in all forms?

"[As White cast and audience members,] we have a responsibility to know as much as we can about this history and grapple with its ongoing perpetuation and legacy, rather than rest in our privilege."

The Department of Theatre & Dance production of **Appropriate** is available to stream at **cupresents.org** from April 23-30, 2021. Virtual tickets start at \$7.

Measure for Measure

A play by William Shakespeare

March 12, 2021

Director

Videographer/Editor

Dramaturg

Stage Manager

Ashlyn Barnett

Michael Bateman

Kaitlin Nabors

Sabrina Mason

The Department of Theatre & Dance is grateful to donor Roe Green for making our 2020-21 theatre season possible during these challenging times. This year, Roe Green Visiting Theatre Artist funds have been used to hire professional videographers to help us stream our theatre productions. We are thrilled to welcome Michael Bateman as one of those guest artists.

Cast

In alphabetical order

ROLE

Lucio

Claudio

Duke

Escalus/Friar Thomas/Juliet

Isabella

Mistress Overdone/Mariana

Narrator/Provost

Angelo

NAME

Darcy Brander

Tanis Gonzales

Cameron Hazlip

Jo Hoagland

Lucinda Lazo

Katie Lennon

Ben Parungo

Jude Stivers

Director's note

Measure for Measure deals with the equivocal nature of legal justice: how justice is unfairly administered onto some while the misdeeds of others get overlooked. Our play explores how laws themselves can be unjust, and how enforcing such laws can lead to moral ambiguity within figures in power. But is it those in power we should blame, or the system of power itself? Does power corrupt man, or does man himself corrupt the seat of power? Our Measure for Measure explores these questions and proposes no simple answer.

Dramaturg's note

Measure for Measure is one of Shakespeare's "problem plays," that is, it doesn't really fit into the classification of comedy, tragedy or history. Instead, it focuses on a group of people dealing with a specific problem or injustice in their society without making a judgement on whether it should be classified as comedy or tragedy. In our production of Measure, not only did we have the problems in the text, we also have the problems that come with a production completely over Zoom. We have used this opportunity of virtual theatre to really focus our

production down to the essentials—the characters and language. One of the primary themes we want to highlight in our production is Justice. What does it actually mean? Who does it benefit? What does civil justice look like compared to moral justice? As the characters in the play are met with challenges, they must decide whether the civil or the moral choice is the best ... or at least the lesser of two evils. Just as the play leaves the audience to decide whether it is a comedy or a tragedy, the audience will also be left with questions on how just justice actually can be.

CU Theatre & Dance Production team

VIRTUAL TECHNICAL DIRECTOR
Cooper Braun-Enos

VIRTUAL TECHNICAL ASSISTANT
Havley Parnell

NON-EQUITY DEPUTIES

Katie Lennon

COSTUMES

Costume Shop production assistants:

Mari Beazley, Darcy Brander, Kaylyn, Buehler, Celeste Fenton, Sarah Jeffers, Joe Kennedy, Victor Longman, Graham Longworth, Emily Ray, Winnie Wenger. **Practicum students:** Matthias Bolon, Stephanie Castro Rivera, Evan Cerda, Rachel Fields, Zoe Fischoff, Eric Gaydon, Cameron Hazlip, Grace Kohler, Sabrina Mason, Sophia Morris, Kinari Rima

SCENERY AND ELECTRICS

Scene shop production assistants:

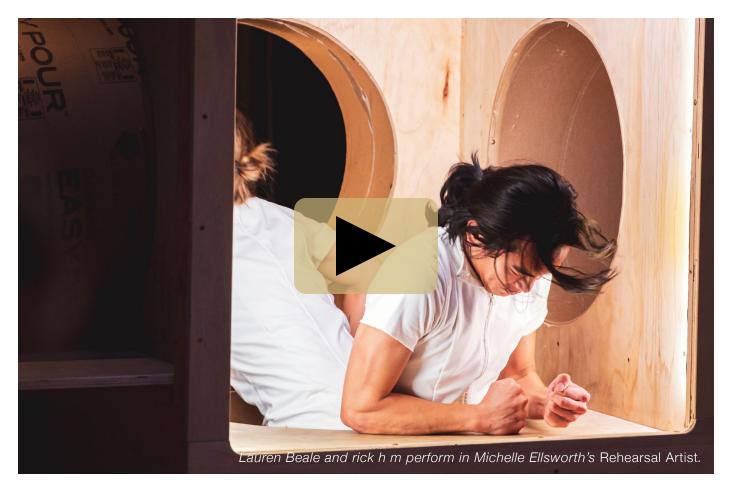
Stephanie Castro-Rivera, Peri
Cooper, Aleighya Dawkins, Asher
Farr, Rachael Fields, Cali Greenbaum,
Nikky Haabestad, Aiden Heydt, Ari
Kutzer, Kyle Lawrence, Calvin Logan,
Hannah Male, Edwin McArthur, Sam
Morin, Vik Padilla, Hayley Parnell,
Connor Robertson, Kelsea Sibold,
Logan Wallace, Madelyn Wible,
Destin Woods. **Production Practicum students:** Matthias Bolon, Kaylyn

Buehler, Natalie Connelly, Claudia
Davis, Jo Hoagland, Clara Hoppe,
Greta Hooston, Isabella Jones, Mimi
Kuntz, Maya Owens, Hayley Parnell,
Emily Ray, Taylor Rivet, Connor
Robertson, Stephanie Talder. Lighting
Practicum students: Darcy Brander,
Lexi Brooker, Christian Castañeda,
Evan Cerda, Rita DiSibio, Bennet
Forsyth, Eric Gaydon, Victoria
Harbison, Aidan Heydt, Greta Hooston,
Wesley Juels, Mimi Kuntz, Maya
Owens, Lauren Perlis, Marianne Pettis,
Connor Robertson, Stephanie Talder

DANCE PRODUCTION

Technical crew: Nathan Bala, Aleighya Dawkins, Xaalan Dolence, Brealyn Hager, Sam Morin, Viktoria Padilla, Olivia Sander, James Solis-Gutierrez

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A play by William Shakespeare Premiering March 12

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A Concert of Songs, Scenes and Stories from the musical Loveville High Premiering April 2

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2020-21 New Play Festival

Premiering April 15

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Open Space

Curated by CU Dance Connection April 22-30

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Appropriate

A play by Branden Jacobs-Jenkins April 23-30

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Natalie Connelly

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Xaalan Dolance, Matara Hitchcock,

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2020-21 Digital Programs

March-May 2021

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